

If a conflict arises between a Clinical Payment and Coding Policy (“CPCP”) and any plan document under which a member is entitled to Covered Services, the plan document will govern. If a conflict arises between a CPCP and any provider contract pursuant to which a provider participates in and/or provides Covered Services to eligible member(s) and/or plans, the provider contract will govern. “Plan documents” include, but are not limited to, Certificates of Health Care Benefits, benefit booklets, Summary Plan Descriptions, and other coverage documents. BCBSIL may use reasonable discretion interpreting and applying this policy to services being delivered in a particular case. BCBSIL has full and final discretionary authority for their interpretation and application to the extent provided under any applicable plan documents.

Providers are responsible for submission of accurate documentation of services performed. Providers are expected to submit claims for services rendered using valid code combinations from Health Insurance Portability and Accountability Act (“HIPAA”) approved code sets. Claims should be coded appropriately according to industry standard coding guidelines including, but not limited to: Uniform Billing (“UB”) Editor, American Medical Association (“AMA”), Current Procedural Terminology (“CPT®”), CPT® Assistant, Healthcare Common Procedure Coding System (“HCPCS”), ICD-10 CM and PCS, National Drug Codes (“NDC”), Diagnosis Related Group (“DRG”) guidelines, Centers for Medicare and Medicaid Services (“CMS”) National Correct Coding Initiative (“NCCI”) Policy Manual, CCI table edits and other CMS guidelines.

Claims are subject to the code edit protocols for services/procedures billed. Claim submissions test subject to claim review including but not limited to, any terms of benefit coverage, provider contract language, medical policies, clinical payment and coding policies as well as coding software logic. Upon request, the provider is urged to submit any additional documentation.

## Psychological and Neuropsychological Testing

**Policy Number: CPCP008**

**Version 1.0**

**Enterprise Clinical Payment and Coding Policy Committee Approval Date: November 13, 2023**

**Effective Date: November 13, 2023**

### Description

The purpose of this document is to clarify the payment policy for covered psychological and neuropsychological testing. Health care providers are expected to exercise independent medical judgment in providing care to patients.

### Reimbursement Information:

#### Guidelines:

- Testing services must be provided or overseen by medical or mental health providers who are licensed in their state of practice to administer, score and interpret psychological testing.

- Claims should be submitted upon the completion of all testing related services rendered. This includes all activities related to pre-assessment planning, test administration, scoring, integration of data, report write up and feedback session. If testing takes place across multiple days, the claim should be submitted at the conclusion of all services.
- Testing comprised solely of brief symptom inventories or screening tests (paper and pencil or computerized) does not qualify as comprehensive psychological testing. When indicated, these services may be billed using brief assessment or automated testing CPT codes.
- CPT codes that are time based should not be billed concurrently with other time- based codes for the same service period. For example, if a provider is conducting a 60- minute therapy session and administers a Beck Depression Inventory during this session, the provider may bill a therapy code for the session along with a brief behavioral assessment code. Provider should not bill an additional half hour or one- hour duration testing CPT code since the time spent with the patient did not exceed 60 minutes.
- Psychological and neuropsychological testing base codes (96112, 96116, 96130, 96132, 96136, 96138) may only be used once per testing episode. If testing takes place across multiple days, the base code should only be used once at the start of the service episode.
- Providers performing comprehensive psychological or neuropsychological evaluations should not bill both psychological and neuropsychological evaluation codes for the same episode of service. Providers should decide whether the testing is predominantly psychological or neuropsychological and bill accordingly.
- Psychological and neuropsychological testing CPT codes 96130-96133, 96136-96139 should be billed when a provider is performing a comprehensive psychological or neuropsychological assessment. Unless followed by a comprehensive assessment, these codes should not be used when providing brief screenings or assessments to monitor patient progress during routine therapy sessions or psychiatric follow- up visits.
- CPT codes 96130-96133 may only be billed by a Qualified Healthcare Professional (QHP) who is independently licensed and contracted with the plan. Individuals who are working or training under the supervision of the QHP are considered technicians.
- Approval for payment is only applicable to standardized tests that are based on published, national, normative data with scoring resulting in standardized or scaled scores.

- The following table summarizes expected timeframes for certain categories of evaluation and testing.

Type of Evaluation	Expected Timeframe
Neuropsychological evaluations (inclusive of time for administration, scoring, interpretation and report write-up)	8 hours
Psychological testing to determine readiness for a medical procedure (e.g., bariatric surgery, spinal cord stimulation)	3-4 hours
Psychological testing to diagnose uncomplicated Attention-Deficit/Hyperactivity Disorder (combination presentation, predominantly inattentive or hyperactive/impulsive presentation). Neuropsychological testing for Attention Deficit/Hyperactivity Disorder is indicated only when there is remarkable evidence of medical or neurological history.	3-4 hours

- Psychological or neuropsychological testing is limited to once per calendar year. More than one claim submission for testing per year may be subject to medical records and a medical necessity review.
  - A minimum of 16 minutes must be provided to report a 30-minute code
  - A minimum of 31 minutes must be provided to report any per-hour code

The following procedural codes serve as guidelines for the billing of psychological and neuropsychological testing services:

<b>Assessment of Aphasia and Cognitive Performance Testing</b>	
96105	ASSESSMENT OF APHASIA
96125	COGNITIVE TEST BY HC PRO
<b>Developmental /Behavioral Screening and Testing</b>	
96110	DEVELOPMENTAL SCREEN W/SCORE (For an emotional /behavioral assessment, use 96127)
96112	DEVEL TST PHYS/QHP 1ST HR
+96113	DEVEL TST PHYS/QHP EA ADDL (List separately in addition to code for primary procedure)
96127	BRIEF EMOTIONAL/BEHAV ASSMT (For developmental screening, use 96110)

**Guidelines (cont'd):**

<b>Psychological /Neuropsychological Testing</b>	
<b>Neurobehavioral Status Exam</b>	
96116	NUBHVL XM PHYS/QHP 1ST HR
+96121	NUBHVL XM PHY/QHP EA ADDL HR
<b>Test Evaluation Services</b>	
96130	PSYCL TST EVAL PHYS/QHP 1ST
+96131	PSYCL TST EVAL PHYS/QHP EA
96132	NRPSYC TST EVAL PHYS/QHP 1ST
+96133	NRPSYC TST EVAL PHYS/QHP EA
<b>Test Administration and Scoring</b>	
96136	PSYCL/NRPSYC TST PHY/QHP 1ST
+96137	PSYCL/NRPSYC TST PHY/QHP EA
96138	PSYCL/NRPSYC TECH 1ST
+96139	PSYCL/NRPSYC TST TECH EA
<b>Automated Testing and Result</b>	
96146	PSYCL/NRPSYC TST AUTO RESULT

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
6-Cit	6-Cit	Dementia screening	Older adults with suspected dementia	4 min
Abbreviated Mental Test Score	AMTS	Dementia screening	Older adults with suspected dementia	4 min
Achenbach System of Empirically Based Assessment (Adult)	ASEBA	Adaptive and maladaptive functioning	18y-59y	ASR:20 min ABCL: 15 min BPM: 2 min
Achenbach System of Empirically Based Assessment (Older Adult)	ASEBA	Adaptive and maladaptive functioning	60y-90y	OASR, OABCL: 20 min
Achenbach System of Empirically Based Assessment (Preschool)	ASEBA	Adaptive and maladaptive functioning	1.5y-5y	CBCL, C-TRF: 10 min
Achenbach System of Empirically Based Assessment (School Age)	ASEBA	Adaptive and maladaptive functioning	6y-18y	CBCL,TRF(6y-18y): 20 min YSR (11y-20y): 20 min BPM (6y-18y) : 2 min/form SCICA (6y-18y): 1 h -1.5 h
Adaptive Behavior Assessment System-3 <sup>rd</sup> Ed.	ABAS-3	Adaptive skills	Birth-89y	All forms: 20 min
Adaptive Behavior Diagnostic Scale	ABDS	Adaptive behavior deficits	2y-21y	Up to 45 min
Addenbrookes Cognitive Assessment-Revised	ACE-R	Dementia screening	NA	20 min
ADD-H Comprehensive Teachers Rating Scale-2 <sup>nd</sup> Ed.	ACTeRS	Attention Disorder (with or without hyperactivity)	Grades K-Adult	All forms: 15 min
ADHD Rating Scale-5	ADHD-5	ADHD (from parent and teacher perspective)	5y-17y	5 min
ADHD Symptom Checklist-4	ADHD-SC4	ADHD	3y-18 y	10 min
ADHD Symptom Rating Scales	ADHD-SRS	ADHD	5y-18y	5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Adolescent and Child Urgent Threat Evaluation	ACUTE	Assess risk of future violence	8y-18y	20 min
Adolescent Anger Rating Scale	AARS	Anger expression	11y-19y	10 min
Adolescent Psychopathology Scale	APS	Psychopathology, personality, and social-emotional problems	12y-19y	Up to 60 min
Adolescent Psychopathology Scale-Short Form	APS-SF	Psychopathology and personality characteristics	12y-19y	20 min
Adolescent Substance Abuse Subtle Screening Inventories	SASSI-A3	Substance Abuse	13y-18y	15 min
Adolescent Symptom Inventory- 4	ASI-4, ASI-4R	Screening for various psychiatric disorders	12y-18y	15 min
Adolescent/Adult Sensory Profile	NA	Sensory processing	11y-65y+	15 min
Adult Manifest Anxiety Scale	AMAS	Anxiety/Worry	19y-59y	10 min
Adult Self-Report Inventory-4R	ASRI-4R	Diagnosis	12y -75y	20 min
Adult Substance Abuse Subtle Screening Inventories-4	SASSI-A4	Substance Abuse	>18y	15 min
Adult Suicide Ideation Questionnaire	ASIQ	Suicidal thoughts	>18y	10 min
Aggression Questionnaire	AQ	Aggressive behavior	9y-88y	10 min
Aphasia Diagnostic Profiles	ADP	Language and communication	Adults with acquired brain damage	45 min
Apraxia Battery for Adults-Second Edition	ABA-2	Apraxia	Adolescents and adults	20 min
Asperger's Syndrome Diagnostic Scale	ASDS	Asperger syndrome	5y - 18y	15 min

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Assessment for Persons with Profound or Severe Impairments-2 <sup>nd</sup> Ed	APPSI-2	Abilities and behaviors of those who are preverbal and functioning at a mental age of 0 to 24 months	Mental age 0 to 24 months	up to 60 min
Attention Deficit Disorders Evaluation Scale 5 <sup>th</sup> Ed.	ADDES-5	ADHD	5y-17y	15 min
Attention Deficit/Hyperactivity Disorder Test-2 <sup>nd</sup> Ed.	ADHDT-2	ADHD	5y-17y	5 min
Attention Test Linking Assessment and Services	ATLAS	ADHD	8y-18y	50 min
Auditory Processing Abilities Test	APAT	Auditory processing	5y-12y	Up to 45 min
Autism Diagnostic Interview, Revised	ADI-R	Autism	3y-43y	1.5h - 2.5h
Autism Diagnostic Observation Schedule-2 <sup>nd</sup> Ed. (4 modules)	ADOS-2	Autism	1y-Adult	1 h
Autism Spectrum Rating Scales	ASRS	Autism	2y-18y	Full Form: 20 min Short Form: 5 min
Barkley Adult ADHD Rating Scale-IV	BAARS-IV	Adult ADHD	18y-89y	5 min-7 min
Barkley Deficits in Executive Functioning Scale	BDEFS	Executive functioning	18y-81y	Long Form: 20 minutes Short Form: 5 minutes
Barkley Deficits in Executive Functioning Scale-CA	BDEFS-CA	Executive functioning	6y-17y	Short form: 5 min Long form: 15 min
Barkley Functional Impairment Scale	BFIS	Functional Impairment	18y-89y	Long Form: 7 min Quick Screen: 5 min
Barkley Functional Impairment Scale-Children and Adolescents	BFIS-CA	Functional Impairment	18y-89y	5 min-7 min

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Barkley Sluggish Cognitive Tempo Scale-Children and Adolescents	BSCTS-CA	Concentration deficits	6y-17y	10 min
BASC-3 Behavioral and Emotional Screening System	BASC-3 BESS	Behavioral and emotional strengths and weaknesses	3y-18y	10 min
BASC-3 Flex Monitor	BASC-3 Flex Monitor	Changes in behavior and emotional functioning	2y-18y	5 min per standard form
BASC-3 Parenting Relationship Questionnaire	BASC-3 PRQ	Parents perspective on parent child relationship	2y-18y	15 min
Basic Personality Inventory	BPI	Personality and psychopathology	Adult and adolescent	35 min
Battelle Developmental Inventory-3rd Ed.	BDI-3	Childhood developmental milestones	Birth-7 y	10 min per subtest
Bayley Infant Neurodevelopmental Screener	BINS	Development Delay/Neurological Impairments	3 months-24 months	15 min
Bayley Scales of Infant and Toddler Development Screening Test	Bayley- 4 Screening Test	Early development	1 month-42 months	1y-2y: 20 min >25 months: 30 min
Bayley Scales of Infant and Toddler Development, Fourth Edition	Bayley-4	Early development	1 month- 42 months	Up to 70 min
BDI- FastScreen for Medical Patients	BDI-fast Screen	Depression	13y-80 y	< 5 min
Beck Anxiety inventory	BAI	Anxiety	17y-80y	10 min
Beck Depression Inventory-II	BDI-2	Depression	>13y	10 min
Beck Hopelessness Scale	BHS	Hopelessness	>17y	10 min
Beck Scale for Suicidal Ideation	BSS	Suicidal ideation.	>17 y	10 min



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Beck Youth Inventories 2 <sup>nd</sup> Ed.	BYI-II, BDI-Y, BSCI-Y, BAI-Y, BANI-Y, BDBI-Y	Depression, anxiety, anger, disruptive behavior and self-concept	7y-18 y	5 minutes per inventory
Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition	Beery VMI	Visual-motor abilities	>2y	15 min
Behavior Assessment System for Children-Third Edition	BASC-3	Behavior and self-perception	2y-25y	TRS and PRS (2y- 21y): 20 min SRP (6y-College): 30 min
Behavior Evaluation Scale - Third Edition	BES-3:L	Behaviorally disordered/emotionally disturbed children and youth	4y-19y	20 min
Behavior Rating Inventory of Executive Function- Self Report Version	BRIEF-SR	Cognitive, emotional and behavioral functions	11y - 18 y	15 min
Behavior Rating Inventory of Executive Function, 2 <sup>nd</sup> Ed ADHD Form	BRIEF2 ADHD Form	Rule in/out ADHD	5y-18 y	10 min
Behavior Rating Inventory of Executive Function, 2 <sup>nd</sup> Ed.	BRIEF-2	Executive functions	5y - 18 y	15 min
Behavior Rating Inventory of Executive Function, 2 <sup>nd</sup> Ed. Screening Forms	BRIEF-2 Screening	Executive functions	5y - 18 y	5 min
Behavior Rating Inventory of Executive Function-Adult Version	BRIEF-A	Executive functions	18y-90y	15 min
Behavior Rating Inventory of Executive Functioning-Preschool Version	BRIEF-P	Executive functions	2y - 5y	15 min
Behavioral and Emotional Rating Scale- 2 <sup>nd</sup> Ed.	BERS-2	Strengths and competencies	5y-18 y	10 min
Behavioral and Emotional Screening System	BASC-3 BESS	Behavioral and emotional strengths and weaknesses	3y-18y	10 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Behavioral and Psychological Assessment of Dementia	BPAD	Dementia	30y-90y	15 min
Behavioral Assessment of the Dysexecutive Syndrome	BADS	Executive functioning	16y-87y	40 min
Behavioral Assessment of the Dysexecutive Syndrome	BADS-C	Executive functioning	8y-16y	40 min
Behavioral Inattention Test	BIT	Visual neglect	19y-83y	40 min
Bender Visual Motor Gestalt Test-2nd Ed.	Bender Gestalt-II	Visual-motor integration	4y-85y+	15 min
Benton Facial Recognition	NA	Brain Damage	16y-74y	10 min
Benton Judgment of Line Orientation	JOLO	Visuospatial judgment in brain-injured patients	7y-74 y	15 min
Benton Motor Impersistence	NA	Ability to maintain a movement or posture	5y-66y	10 min
Benton Pantomime Recognition	NA	Brain damage	38y-60y	10 min
Benton Right-Left Orientation	NA	Brain damage	16y - 64y	5 min
Benton Serial Digit Learning	NA	Brain damage	16y - 64y	10 min
Benton Temporal Orientation	NA	Temporal orientation	16y - 64y	5 min
Benton Visual Form Discrimination	NA	Brain damage	19y-74y	10 min
Benton Visual Retention test- 5 <sup>th</sup> Ed.	BVRT-5	Visual perception, memory, and visuoconstructive abilities	8y-Adult	20 min
Binge Eating Scale	BES	Binge eating	Adults and Adolescents	10 min
Booklet Category Test, 2 <sup>nd</sup> Ed	BCT	Brain damage	>15y	Up to 60 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Boston Diagnostic Aphasia Examination-3 <sup>rd</sup> Ed. (Includes Boston Naming Test 2 <sup>nd</sup> Ed).	BDAE-3 (includes BNT)	Aphasia	18y-79y	Standard Form: 90 minutes Short Form: 45 minutes
Brief Cognitive Status Exam	BCSE	Cognitive status	16y-90y	15min
Brief Neuropsychological Cognitive Examination	BNCE	Cognitive impairment	>18y	30 min
Brief Symptom Inventory	BSI	Psychological symptoms	>13y	10 min
Brief Symptom Inventory 18	BSI 18	Psychological symptoms	>18y	5 min
Brief Test of Attention	BTA	Attention	17y-82 y	10 min
Brief Test of Head Injury	BTHI	Assessment of head trauma	Adolescents and Adults	30 min
Brief Visuospatial Memory Test- Revised	BVMT-R	Visuospatial memory	18y-79y	45 min
Brown Attention Deficit Disorder Scales	Brown ADDS scales	ADD	3y-Adult	15 min
Brown Executive Function/Attention Scales	Brown EF/A Scales	Attention/Executive functioning	3y-Adult	15 min
Burks Behavior Rating Scales-2 <sup>nd</sup> Ed.	BBRS-2	Problem behavior in school	4y-18y	Teacher or Parent form: 15 min
Burns Brief Inventory of Communication and Cognition	Burns Inventory	Communication/cognitive deficits resulting from neurological injury	18y-80y	30 min
California Verbal Learning Test/Third Edition	CVLT3	Verbal learning and memory	16y-90 y	30 min
California Verbal Learning Test-Children's version	CVLT-C	Verbal learning and memory	5y-16 y	20 min
Category Test	Cat	Problem solving/brain damage	9y - 69y	Halsted Category test (HCT) (16y-69y) :30-40 min Adaptive Category test (ACT) (16y-69y): 30 to 40 Russell Revised short form (RCat) (16y-69y):20 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
				Intermediate Category test (ICat) (9y-15y):30-40 min
CELF-5 Screening Test	CELF-5 Screening	Language Disorders	5y-21y	15 min
Checklist for Autism Spectrum Disorder	CASD	Autism	1y-16y	15 min
Checklist for Autism Spectrum Disorder-Short Form	CASD-SF	Autism	1y-17y	5 min
Child and Adolescent Symptom Inventory- 5	CASI-5	Emotional and behavioral disorders	5y-18y	15 min
Child Symptom Inventory-4	CSI-4	Emotional and behavioral disorders	5y-12y	15 min
Childhood Autism Rating Scale-2 <sup>nd</sup> Ed.	CARS 2	Autism	>2y	10 min
Childhood Trauma Questionnaire	CTQ	Abuse history	>12y	5 min
Children and Adolescent Memory Profile	ChAMP	Visual and verbal memory	5y-21y	full assessment :35 min Screening Index: 10 min
Children's Aggression Scale	CAS	Aggression	5y-18y	15 min
Children's Apperception Test	C.A.T	Personality and emotional disturbance	3y-10y	20 min
Children's Auditory Verbal Learning Test-2	CAVLT-2	Verbal learning and memory	6.5y -17y	30 min
Children's Category Test	CCT	Non-verbal concept formation	5y-16 y	20 min
Children's Depression Inventory-2	CDI-2	Depression	7y-17y	Self-report: 15 min Self-report (short): 5 min Parent report: 10 min Teachers report: 5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Children's Depression Rating Scale, Revised	CDRS-R	Depression	6y-12 y	20 min
Children's Inventory of Anger	ChIA	Anger	6y-16y	10 min
Children's Measure of Obsessive-Compulsive Symptoms	CMOCS	OCD	8y-19y	15 min
Children's Memory Scale	CMS	Memory	5y 16y	30 min
Children's Color Trails Test	CCTT	Sustained attention, sequencing, and other executive skills	8y - 16 y	10 min
Children's Interview for Psychiatric Syndromes	ChIPS	Psychiatric disorders	6y-18y	30 min
Children's Yale-Brown obsessive compulsive scale	CY-BOCS	Obsessive-compulsive symptom severity	6y-17y	15 min
Clark-Beck Obsessive-Compulsive Inventory	CBOCI	OCD	>17y	15 min
Clinical Assessment of Attention Deficit– Child	CAT-C	Comprehensive assessment of ADD/ADHD	8y-18y	20 min
Clinical Assessment of Attention Deficit–Adult	CAT-A	Comprehensive assessment of ADD/ADHD	19y–79y	25 min
Clinical Assessment of Behavior	CAB	Adjustment, psychosocial strengths and weaknesses, and problem behaviors	2y-18y	Standard form: 15 min Extended form: 30 min
Clinical Assessment of Depression	CAD	Depression	8y-79y	10 min
Clinical Assessment of Pragmatics	CAPs	Pragmatic language skills	7y-18y	60 min
Clinical Evaluation of Language Fundamentals – 5 <sup>th</sup> Ed	CELF-5	Language Disorders	5y-21y	40 min
Clinical Evaluation of Language Fundamentals Preschool-3	CELF Preschool 3	Language fundamentals	3y-6y	20 min

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Clinical Evaluation of Language Fundamentals Preschool-3 *Screening Test	CELF Preschool-3 Screening Test	Language fundamentals	3y-6y	10 min
Clinician-Administered PTSD Scale	CAPS-5	PTSD	>16y	50 min
Clock Drawing Test	NA	Cognitive impairment	>65y	5 min
Cognistat	Cognistat	Neurocognitive functioning	>12y	20 min
Cognitive Assessment of Young Children	CAYC	Developmental delays	2 months-5y	Up to 30 min
Cognitive Assessment System, 2 <sup>nd</sup> Ed.	CAS2	Cognitive abilities	5y-18y	1 h
Cognitive Assessment System, 2 <sup>nd</sup> Ed. Brief	CAS2: Brief	cognitive processing ability	4y-18y	40 min
Color Trails Test	CTT	Sustained attention and sequencing	>18y	10 min
Comprehensive Assessment of Spoken Language, Second Edition	CASL-2	Oral language skills	3y-21y	Core battery: Up to 60 min Individual test: 10 min each
Comprehensive Executive Function Inventory	CEFI	Executive functioning	5y-18y	15 min
Comprehensive Executive Function Inventory Adult	CEFI Adult	Executive functioning	> 18y	15 min
Comprehensive Test of Nonverbal Intelligence-2 <sup>nd</sup> Ed.	CTONI-2	Nonverbal intellectual abilities	6y-89y	1 h for whole test Subtests: 10 min each
Comprehensive Test of Phonological Processing, Second Edition	CTOPP-2	Phonological processing	4y-24y	30 min
Comprehensive Trail-Making Test 2 <sup>nd</sup> Ed	CTMT2	Brain injury	8y - 79y	Up to 15 min
Conduct Disorder Scale	CDS	Conduct Disorder	5y-22y	10 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Conners- 3 <sup>rd</sup> Ed	Conners 3	ADHD	6y-18y	Long forms: 20 min Short forms: 10 min ADHD Index: 5 min
Conners 4th Edition	Conners 4	ADHD	6y-18y	Full Length: 15 min Short: 7 min ADHD Index: 1.5 min
Conners Adult ADHD Diagnostic Interview for DSM-IV	CAADID	ADHD	>18 y	History Questionnaire: Up to 90 min Self-Report: Up to 60 min
Conners Comprehensive Behavior Rating Scales	Conners CBRS	Assess wide range of behavior concerns	6y-18 y	Teacher, Parent, Self-Report: 20 min Clinical Index: 10 min
Conners Continuous Performance Test, 3 <sup>rd</sup> Ed.	Conners CPT 3	Attention	>8 y	14 min
Conners Early Childhood	Conners EC	Behavior, emotional and social concerns	2y-6y	25 min
Conners Kiddie Continuous Performance Test-2 <sup>nd</sup> Ed.	K-CPT 2	Attention	4y-7y	8 min
Connors Adult ADHD Rating Scale	CAARS	ADHD in adults	>18y-80y	Up to 20 min
Continuous Visual Memory Test	CVMT	Visual memory	7y-80y	50 minutes
Controlled Oral Word Association Test	COWAT	Word fluency	16y-70y	5 min
Coolidge Assessment Battery	CAB	Diagnose Axis 1 & II and neuropsychological functioning	>15y	40 min
Correa–Barrick Postpartum Depression Scale	CBPDS	Postpartum depression scale	Post-partum	10 min
COVR Classification of Violence Risk	COVR	Violence risk after discharge	18y – 60 y	10 min
Delis Kaplan Executive Function System	D-KEFS	Executive functioning	8y-89 y	Full battery: 90 minutes Subtests: 10 min each

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Delis Rating of Executive Functions	D-REF	Executive functioning	5y-18y	10 min
Delis Rating of Executive Functions, Adult	D-REF Adult	Executive functioning	19y-79y	15 min
Dementia Rating Scale-2	DRS-2	Dementia	56y-89y+	Up to 30 minutes
Dementia Rating Scale-2 Alternate Form	DRS-2	Dementia	56y-105y	Up to 30 minutes
Depression Anxiety Stress Scale	DASS DASS21	Depression, anxiety, stress	18y-64y, 65y+	10 min
Detailed Assessment of Posttraumatic Stress	DAPS	PTSD	>18y	30 min
Developmental Assessment for Individuals with Severe Disabilities, Third Edition	DASH-3	Measure of specific skills in individuals with disabilities	6 months- adult	2h-3h
Developmental Assessment of Young Children-Second Edition	DAYC-2	Developmental delays	Birth-5y	Up to 20 min per domain
Developmental Test of Auditory Perception	DTAP	Auditory perception	6y-18y	30 min
Developmental Test of Visual Perception- Adolescent and Adult, Second Edition	DTVP-A:2	Visual perceptual and motor integration skills	11y-79y	Up to 30 min
Developmental Test of Visual Perception-3 <sup>rd</sup> Ed.	DTVP-3	Visual perceptual	4y-12y	Up to 40 min
Devereux Scales of Mental Disorders	DSMD	Behavioral or emotional problems in children and adolescents	5y-18 y	15 min
Diagnostic Interview for Children and Adolescents-IV	DICA-IV	Behavioral problems	6y - 17y	20 min
Differential Abilities Scale-II	DAS-II	Cognitive abilities	2.5y-17y	Core Battery: Up to 60 min Diagnostic Subtests: 30 min



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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Differential Scales of Social Maladjustment and Emotional Disturbance	DSSMED	Socio-emotional disturbance	6y-17y	10 min
Digit Vigilance Test	DVT	Alertness and vigilance	20y-80y	10 min
Draw a Person- Screening Procedures for Emotional Disturbance	DAP-SPED	Emotional disturbance	6y-17y	20 min
Draw a Person-A Quantitative Scoring System	DAP-QSS	Intellectual ability	5y-17y	15 min
Draw-A-Person Intellectual Ability Test	DAP:IQ	Intellectual ability	4y-89y	12 min
Early Childhood Attention-Deficit Disorders Evaluation Scale	ECADDES	ADHD	2y-7y	20 min
Early Childhood Inventory-5	ECI-5	Emotional and behavioral disorders	3y-6y	15 min
Eating Disorder Inventory-3	EDI-3	Eating disorder	13y-53 y	20 min
Eating Inventory	NA	Eating disorder	>17y	20 min
Emotional And Behavior Problem Scale-Second Edition	EBPS-2	Emotional disturbance	5y-18y	15 min
Emotional Disturbance Decision Tree	EDDT	Emotional disturbance from the teacher's perspective	5y-18y	20 min
Emotional Disturbance Decision Tree-Parent Form	EDDT-PF	Emotional disturbance from the parent's perspective	5y-18y	20 min
Emotional Disturbance Decision Tree-Self Report Form	EDDT-SR	Emotional disturbance from the self-perspective	9y-18y	20 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Expressive Vocabulary Test, Third Edition	EVT-3	Expressive vocabulary	2.5y- 90y+	Up to 20 min
Feelings, Attitudes, and Behaviors Scale for Children	FAB-C	Emotional and behavioral problems	6y-13y	15 min
Firestone Assessment of Self-Destructive Thoughts™ and Firestone Assessment of Suicide Intent	FAST FASI	self-destructive behavior patterns	16y-70y	FAST: 20 min FASI- 10 min
Firestone Assessment of Violent Thoughts	FAVT	Thoughts that predispose violent behavior	18y+	20 min
Firestone Assessment of Violent Thoughts-Adolescent	FAVT-A	Thoughts that predispose violent behavior	11y-18y	15 min
Frontal Systems Behavior Scale	FrSBe	Frontal systems damage	18y-95y	10 min
Gilliam Asperger's Disorder Scale	GADS	Aspergers	3y-22y	10 min
Gilliam Autism Rating Scale-3 <sup>rd</sup> Ed.	GARS-3	Autism	3y-22y	10 min
Gordon Diagnostic System	GDS	ADHD	Children & adults	9 min per task (11 tasks)
Green's Word Memory Test	WMT	Verbal and nonverbal memory	>7y	30 min
Grooved Pegboard Test	NA	Manipulative dexterity	5y- 70y	5 min
Halstead Reitan Neuropsychological Test Battery for Adults	HRNTB	Neuropsychological Tests	>15y	<u>Halstead Category Test</u> : Up to 50 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Seashore Rhythm test</u> : 30 min <u>Speech sounds perception</u> : 20 min <u>Finger tapping</u> : 5 min <u>Trail making</u> : 10 min <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile form recognition</u> - 15 min <u>Grip strength</u> : 5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Halstead Reitan Neuropsychological Test Battery for Older Children	HRNTB	Neuropsychological Tests	9y-14y	<u>Lateral dominance</u> : 10 min <u>Halstead Category Test</u> : 30-60 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Seashore Rhythm test</u> : 30 min <u>Speech sounds perception</u> : 20 min <u>Finger tapping</u> : 5 min <u>Trail making</u> : 10 min <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile form recognition</u> : 15 min <u>Grip strength</u> : 5 min <u>Lateral dominance</u> : 10 min
Halstead Reitan Neuropsychological Test Battery for Young Children	HRNTB	Neuropsychological Tests	5y-8y	<u>Halstead Category Test</u> : 30-60 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Finger tapping</u> : 5 min <u>Matching Pictures Test</u> : 10 min <u>Individual Performance Tests</u> : 20 min <u>Marching Test</u> : 10 min <u>Progressive Figures Test</u> : 10 min <u>Color Form Test</u> : 10 min <u>Sensory perceptual</u> : 20 min <u>Lateral dominance</u> : 10 min <u>Target Test</u> : 10 min <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile Form recognition</u> : 15 min <u>Grip strength</u> : 5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Hamilton Depression Rating Scale	HAM-D	Depression	Adults	20 min
Hare P-Scan	NA	Psychopathy	>13y	15 min
Hare Psychopathy Checklist: Screening Version	PCL:SV	Psychopathic (antisocial) personality disorder	>18y	Interview: 45 min Collateral review: 30 min
Hare Psychopathy Checklist: Youth Version	PCL-YV	Development of adult antisocial behavior and psychopathy	12y-18y	Interview section: Up to 120 min Collateral review: 60 min
Hare Psychopathy Checklist– Revised: 2nd Ed.	Hare PCL-R:	Psychopathic (antisocial) personality disorder	>18y	Interview: 90 min -120 min Collateral review: 60 min Assessment: 20 min
HCR-20, Version 3: Assessing Risk for Violence	HCR-20 V3	Presence or absence of violence risk factors	18y-65y	Untimed
Hooper Visual Organization Test	VOT	Neurological impairment	>5y	15 minutes
Hopkins Verbal Learning Test– Revised	HVLT-R	Verbal learning and memory	>16y	10 min
House Tree Person Projective Drawing Technique	H-T-P	Psychopathology	>3 y	Up to 90 min
House-Tree-Person and Draw-A-Person as Measures of Abuse in Children: A Quantitative Scoring System	H-T-P/D-A-P	Possible child sexual abuse	7y-11 y	Untimed
Human Figures Drawing Test	HFDT Draw-A-Person	Projective test	Across lifespan	15 min
Internet Addiction Test	IAT	Severity of technology and internet addiction	Elementary school to adult	10 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
IVA-2 – Integrated Visual and Auditory Continuous Performance Test	IVA-2 CPT	Sustained attention	6y-Adult	15 min
Jesness Behavior Checklist	JBC	Antisocial behavior	13y-18y	20 min
Jesness Inventory- Revised	JI-R	Personality and psychopathology	>8y	30 Minutes
Kaufman Assessment Battery for Children-2 <sup>nd</sup> Ed Normative Update	KABC-II NU	Cognitive ability	3y-18 y	Up to 70 min
Kaufman Brief Intelligence Test, 2 <sup>nd</sup> Ed.	KBIT-2	Verbal and nonverbal intelligence	4y-90 y	30 min
Kaufman Brief Intelligence Test, Second Edition Revised	KBIT-2 R	Verbal and nonverbal intelligence	4y-90 y	20 min
Kaufman Short Neuropsychological Assessment Procedure	K-SNAP	Cognitive functioning	11y-85y	30 min
Kinetic Drawing System for Family and School	NA	Relationship between self and others	Children and adolescents	20 min
Leiter International Performance Scale- 3 <sup>rd</sup> Ed.	Leiter-3	Nonverbal measure of intelligence	3y-75y	Up to 45 min
Luria-Nebraska Neuropsychological Battery	LNNB-C	Cognitive functioning	8y-12 y	2h-3h
Malingering Probability Scale	MPS	Malingering	>17y	20 min
Maryland Addictions Questionnaire	MAQ	Addiction	>17y	Full form: 20 min Short form: 5 min
McCarthy Scales of Children's Abilities	MSCA	Cognitive and motor development in children	2.5y- 8.5 y	Up to 60 min
Memory Assessment Scales	MAS	Attention/memory	>18y	15 min
Memory Validity Profile	MVP	Validity of test scores	5y-21y	7 min
Merrill Palmer Revised Scales of Development	M-P-R	Developmental delay	Birth-6.5.y	50 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
MicroCog: Assessment of Cognitive Functioning Windows	NA	Cognitive Functioning	18y-89y	Standard form: 60 min Short form: 30 min
Millon Adolescent Clinical Inventory-II	MACI-II	Adolescent mental health and concerns	13y-18y	25 min
Millon Adolescent Personality Inventory	MAPI	Adolescent personality	13y-18 y	30 min
Millon Behavioral Medicine Diagnostic	MBMD	Psychosocial factors that impact patient's course of medical treatment	18y-85 y	25 min
Millon Clinical Multiaxial Inventory-IV	MCMI-IV	Personality and symptom dynamics	>18y	30 min
Millon Pre-Adolescent Clinical Inventory	M-PACI	Psychological problems in children	9y-12y	20 min
Mini-Mental Status Exam-2 <sup>nd</sup> Ed.	MMSE-2	Cognitive impairment	>18y	Brief version: 5 min Standard version: 15 min Expanded version: 20 min
Minnesota Multiphasic Personality Inventory- 2	MMPI-2	Mental disorders	>18Y	Up to 90 min
Minnesota Multiphasic Personality Inventory- 3	MMPI-3	Psychological assessment	>18 y	Up to 50 min
Minnesota Multiphasic personality Inventory-2-Restructured Form	MMPI-2-RF	Mental disorders	>18y	Up to 50 min
Minnesota Multiphasic personality Inventory-Adolescent	MMPI-A	Adolescent psychopathology	14y-18y	Up to 1 h
Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form	MMPI-A-RF	Adolescent psychopathology	14y - 18y	Up to 45 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Modified Wisconsin Card Sorting Test	M-WCST	Perseveration and abstract reasoning	18y-92y	15 min
Montreal Cognitive Assessment	MoCA	Cognitive Impairment	Individuals suspected of being cognitively impaired	10 min
Motor Impersistence (Benton)	NA	Motor Impersistence	5y-66y	10 min
Motor-Free Visual Perception Test-4	MVPT-4	Visual perception	4y-80y	30 min
Motor-Free Visual Perception Test-Third Ed.	MVPT-3	Visual perception	4y-85	30 min
Mullen Scales of Early Learning	NA	Language, motor, perceptual abilities, cognitive ability, and motor development	Birth - 68 months	1y: 15 minutes 3y: 30 min 5y: 50 min
Multidimensional Anxiety Questionnaire	MAQ	Adult anxiety	18y-89 y	10 min
Multidimensional Anxiety Scale for Children-2 <sup>nd</sup> Ed.	MASC 2	Anxiety symptoms	8y-19 y	15 min
Multilingual Aphasia Examination-3 <sup>rd</sup> Ed.	MAE	Aphasia	6y-69y	50 min
Multi-score Depression Inventory for Children	MDI-S	Depression	8y-17y	20 min
NAB Memory Module	NAB	Memory	18y-97y	45 min
NAB Auditory Comprehension Test	NAB	Auditory comprehension	18y-97y	15 min
NAB Categories Test	NAB	Cognitive flexibility and concept formation	18y-97y	15 min
NAB Design Construction Test	NAB	Difficulties with visuoconstruction	18y-97y	15 min

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NAB Digits Forward/Digits Backward Test	NAB	Attentional capacity and working memory	18y-97y	15 min
NAB Executive Functions Module	NAB	Executive Functions	18y-97y	30 min
NAB Language Module	NAB	Language	18y-97y	15 min
NAB Mazes Test	NAB	Planning and foresight	18y-97y	25 min
NAB Naming Test	NAB	Naming abilities	18y-97y	15 min
NAB Numbers & Letters Test	NAB	Attention, inhibition, and impulsivity	18y-97y	20 min
NAB Orientation Test	NAB	Impaired orientation	18y-97y	10 min
NAB Screening Module	NAB	Cognitive skills	17y-97y	45 min
NAB Spatial Module	NAB	Visuoperceptual skills	18y-97y	25 min
NAB Visual Discrimination Test	NAB	Visual perceptual accuracy	18y-97y	15 min
NAB Writing Test	NAB	Narrative writing	18y-97y	15 min
NAB Attention Module	NAB	Attentional capacity	18y-97y	45 min
NEPSY II-2 <sup>nd</sup> Ed.	NEPSY-II	Neuropsychological development	3y-16 y	3y-4y: Up to 90 min 5y-16y: 1h-3h
Neurobehavioral Functioning Inventory	NFI	TBI	17y-80y	30 min
Neuropsychological Assessment Battery (Attention, Language, Spatial, Memory, Executive)	NAB	Cognitive skills and functions	18y-97y	3h, 40 min for all 5 modules
Neuropsychological Assessment of Adults with Visual Impairment	NAAVI	Neuropsychological Assessment	>16y	Up to 90 min
Neuropsychological Impairment Scale	NIS	Neuropsychological impairment	18y-88y	20 min
Nonverbal Stroop Card Sorting Test	NSCST	Executive function	3y-75y	10 min
Older Adult Cognitive Screener	OACS	Neurocognitive impairment	55y-90y	10 min
OMNI Personality Inventory and OMNI-IV Personality Disorder Inventory	OMNI- OMNI-IV	Normal and abnormal personality traits	18y-74y	OMNI: Up to 90 min OMNI-IV: Up to 45 min



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Overeating Questionnaire	OQ	Habits, thoughts, and attitudes related to obesity	9y- 98y	20 min
Paced Auditory Serial Addition Test	PASAT	Auditory information processing speed, flexibility, and calculation ability.	Not found	15 min
Pantomime Recognition (Benton)	NA	NA	38y-60y	15 min
Parent-Child Relationship Inventory	PCRI	Parents feelings about parenting	Parents of children 3y-15y	15 min
PDD Behavior Inventory	PDDBI	ASD	1.5y - 18.5y	Standard form: 30 min Extended form: 45 min
PDD Behavior Inventory Screening Version	PDDBI-SV	Autism screening	1.5y - 12.5y	10 min
Peabody Developmental Motor Scales- 2 <sup>nd</sup> Ed	PDMS-2	Motor development	Birth-6y	Up to 60 min
Peabody Picture Vocabulary Test, Fifth Edition	PPVT-5	Receptive vocabulary	2.5y-90y+	15 min
Pediatric Attention Disorders Diagnostic Screener	PADDS	Attention and executive function Disorders	6y-12y	45 min
Pediatric Behavior Rating Scale	PBRS	Symptoms of early onset bipolar disorder	3y-18 y	20 min
Personal Experience Inventory	PEI	substance abuse	12y-18y	45 min
Personality Assessment Inventory	PAI	Adult psychopathology	18y - 89 y	55 min
Personality Assessment Inventory-Adolescent	PAI-A	Adolescent personality	12y - 18y	45 min
Personality Inventory for Children- 2 <sup>nd</sup> Ed.	PIC-2	Emotional, behavioral, cognitive, and interpersonal adjustment	5y-19y	Full scale: 40 minutes Behavioral Summary: 15 minutes

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Personality Inventory for Youth	PIY	Emotional and behavioral adjustment	9y-19y	Full Scale: 45 min Screener: 15 min
Pervasive Developmental Disorders Screening Test-2 <sup>nd</sup> Ed.	PDDST-II	Autism and PDD	1y-4y	20 min
Piers-Harris Self-Concept Scale-3rd Ed.	Piers-Harris 3	Self-concept	6y-22 y	15 min
PostConcussion Executive Inventory	NA	Concussion recovery	5y-18y	5 min/form
PostConcussion Symptom Inventory	NA	Concussion recovery	5y-18y	5 min/form
Postpartum Depression Screening Scale	PDSS	Postpartum depression	New mothers	10 min
Posttraumatic Stress Diagnostic Scale	PDS	Symptom severity of posttraumatic stress disorder	18y-65 y	15 min
Primary Test of Nonverbal Intelligence	PTONI	Reasoning abilities	3y-9y	Up to 15 min
Psychiatric Diagnostic Screening Questionnaire	PDSQ	Common Axis 1 disorders	>18y	20 min
Psychological Screening Inventory	PSI	Mental health problems	>16y	20 min
Psychopathic Personality Inventory–Revised	PPI-R	Global psychopathy	18y - 86y	30 min
Psychosocial Evaluation & Threat Risk Assessment	PETRA	Risk of violence threat	11y-18y	15 min
PTSD and Suicide Screener	PSS	PTSD and Suicide risk	>18y	5 min
Questionnaire on Eating and Weight Patterns-5	QEWP-5	Eating patterns	>18y	< 20 minutes to administer
Quotient ADHD System	Quotient ADHD	ADHD	Children, adolescents and adults	15 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Raven's Advanced Progressive Matrices	APM	Nonverbal abilities	12y +	Up to 60 min
Raven's Progressive Matrices 2	Raven's 2	Cognitive ability	4y-90y	Long form: 30 min Short form: 20 min
Raven's Colored Progressive Matrices	CPM	Nonverbal abilities	5y-11y,	Up to 30 min
Raven's Standard Progressive Matrices	SPM SPM Plus	Nonverbal abilities	6y-16y	45 min
Receptive and Expressive One-Word Picture Vocabulary Tests   Fourth Edition	ROWPVT-4, EOWPVT-4	Receptive and expressive vocabulary	2y-80y	20 min
Repeatable Battery for the Assessment of Neuropsychological Status Update	RBANS Update	Attention, language, visuospatial/constructional abilities, and memory	12y-89y	30 min
Resiliency Scales for Children & Adolescents: A Profile of Personal Strengths	RSCA	Resiliency	9y-18y	5 min/scale
Revised Behavior problems Checklist	RBPC	Problem behaviors	5y - 18y	20 min
Revised Children's Manifest Anxiety Scale-2 <sup>nd</sup> Ed.	RCMAS-2	Anxiety	6y-19y	15 min Short Form: <5 min
Rey Auditory Verbal Learning Test	RAVLT	Verbal learning and memory	7y-89y	15 min
Rey Complex Figure Test and Recognition Trial	RCFT	Visuospatial ability and memory	6y-89 y	45 min
Reynolds Adaptable Intelligence Test	RAIT	Crystallized, fluid, and quantitative intelligence	10y-75y	Full battery: 50 minutes Crystallized and fluid subtests: 30 minutes
Reynolds Adolescent Adjustment Screening Inventory	RAASI	Adolescent adjustment	12y-19 y	5 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Reynolds Adolescent Depression Scale-2 <sup>nd</sup> Ed.	RADS-2	Depression	11y-20y	10 min
Reynolds Adolescent Depression Scale-2 <sup>nd</sup> Ed., Short Form	RADS-2:SF	Depression	11y-20y	3 min
Reynolds Child Depression Scale, 2nd Edition: Short Form	RCDS-2:SF	Depression	7y -11y	3 minutes
Reynolds Child Depression Scale-2 <sup>nd</sup> Ed.	RCDS-2	Depression	7y - 13y	15 min
Reynolds Depression Screening Inventory	RDSI	Depression	18y - 89y	10 min
Reynolds Intellectual Assessment Scales, 2 <sup>nd</sup> Ed.	RIAS-2	Intelligence and memory	3y-94y	45 min
Reynolds Intellectual Screening Test- 2 <sup>nd</sup> Ed.	RIST-2	General intelligence	3y 94y	15 min
Reynolds Interference Task	RIT	complex processing speed	6y-94y	5 min
Roberts Apperception Test for Children: 2	Roberts-2	Adaptive or maladaptive social perception	6y-18 y	40 min
Rorschach	NA	Diagnosis	>5 y	<del>30 min</del> -60 min
Ross Information Processing Assessment- 2 <sup>nd</sup> Ed.	RIPA-2	Cognitive linguistic deficits after TBI	15y-90y	60 min
Ross Information Processing Assessment- Geriatric: 2 <sup>nd</sup> Ed.	RIPA-G:2	Cognitive linguistic deficits	>55y	35 min
Ross Information Processing Assessment-Primary	RIPA-P	Information processing in children with brain problems	5y-12 y	30 min
Rotter Incomplete Sentences Blank-2 <sup>nd</sup> Ed.	RISB-2	Overall adjustment	High school to adult	30 min
Ruff 2 & 7 Selective Attention Test	2 & 7 Test	Measure sustained attention and selective attention	16y - 70y	5 min
Ruff Figural Fluency Test	RFFT	Nonverbal capacity	16y - 70y	5 min

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Ruff Neurobehavioral Inventory	RNBI	Cognitive, emotional, physical, and psychosocial problems before and after neuro-injury	18y-75 y	Up to 45 min
Ruff-Light Trail Learning Test	RULIT	Visuospatial learning and memory	16y - 70y	Up to 15 min
Scales of Cognitive Ability for Traumatic Brain Injury	SCATBI	cognitive and linguistic abilities	Individuals with acquired brain damage	30 min - 120 min
SCAN-3: A Test for Auditory Processing Disorders in Adolescents and Adults	SCAN-3:A	Auditory processing disorders	13y-50y	Screening: 15 min Diagnostic: 30 min
SCAN-3: Test for Auditory Processing Disorders in Children	SCAN-3:C	Auditory processing disorders	5y-12y	Screening: 15 min Diagnostic: 30 min
Sensory Profile 2	NA	Sensory-related difficulties	Birth-14y	Up to 20 min
Sensory Profile Adult/Adolescent	NA	Sensory-related difficulties	>11y	15 min
Sentence Completion Series	SCS	Specific areas of distress	13y-79y	10-45 min/form
Severe Impairment Battery	SIB	Severely dementia	51y-91y	20 min
ShIPLEY-2	ShIPLEY-2	Crystallized and fluid cognitive ability	7y-89y	25 min
Short Category Test, Booklet Format	SCT	Assists Halstead Reitan category test	>20y	15-30 min
Short Parallel Assessments of Neuropsychological Status	SPANS	Cognitive, perceptual, and language skills	18y - 74y	35 min
Slosson Full Range Intelligence Test	S-FRIT	General cognitive ability	5y-21y	35 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Slosson Intelligence Test-4th Edition	SIT-4	Verbal screening measure of cognitive ability	4y-65y	20 min
Social Communication Questionnaire	SCQ	Autism or autism spectrum disorders	4y-40y	Up to 10 min
Social Responsiveness Scale, 2 <sup>nd</sup> Ed.	SRS-2	Autism	2.5y - Adult	20 min
Social Skills Improvement System SSIS Rating Scales	SSIS	Social skills	3y - 18 y	20 min
Speech-Sounds Perception Test	SSPT	Processing	9y - 15y+	15 min
Spence Child Anxiety Scale	SCAS	Anxiety	8y-15y	10 min
Stanford-Binet Intelligence Scale for Early Childhood, 5 <sup>th</sup> Ed.	Early SB5 EARLY	Intelligence and cognitive abilities	2y-7.25y	Full Battery: Up to 50 min Abbrev. Battery: 20 min
Stanford-Binet Intelligence Scale, 5 <sup>th</sup> Ed.	SB5	Intelligence and cognitive abilities	2y-85y+	5 minutes per subtest (10 subtests)
State-Trait Anger Expression Inventory-2	STAXI-2	Experience, expression, and control of anger	16y-63y	10 min
State-Trait Anger Expression Inventory-2, Child and Adolescent	STAXI-2 C/A	Experience, expression, and control of anger	9y-18y	10 min
State-Trait Anxiety Inventory	STAI	Differentiates between anxiety as state and trait	>16y	20 min
State-Trait Anxiety Inventory for Children	STAI-CH	Differentiates between temporary state anxiety and longstanding trait anxiety	4th grade reading level and higher	20 min
Stroop Color and Word Test	Stroop	Brain damage	>15y	5 min
Stroop Color and Word Test: Children's Version	Stroop	Brain damage	5y-14 y	15 min
Stroop Neuropsychological Screening Test	SNST	Brain damage	>18y	4 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Structured Assessment of Violence Risk in Youth	SAVRY	Historical, Social/Contextual Risk Factors	12y-18y	15 min
Structured Clinical Interview for DSM-5	SCID-5-CV	DSM-5 diagnoses	>18y	1 h
Structured Clinical Interview for DSM-5 Personality Disorders	SCID-5-PD	DSM-5 diagnoses	>18y	1 h
Structured Interview of Malingering Symptomology	SIMS	Malingering	>18y	15 min
Structured Interview of Reported Symptoms-2 <sup>nd</sup> Ed.	SIRS-2	Psychiatric symptoms	>18y	45 min
Substance Abuse Screening Test	SAST	Substance abuse	>13	5 min
Substance Abuse Subtle Screening Inventories	SASSI-A3 (Adolescent)	Substance Abuse	13y-18y	15 min
Substance Abuse Subtle Screening Inventory-4	SASSI-4 (Adult)	Substance Abuse	>18y	15 min
Substance Use Disorders Diagnostic Schedule-5	SUDDS-5	Substance abuse	adults	45 min
Suicide Probability Scale	SPS	Suicide risk	>14y	10 min
Symbol Digit Modalities Test	SDMT	Cerebral dysfunction	>8y	10 min
Symptom Assessment- 45 Questionnaire	SA-45	Psychiatric symptoms	>13 y	10 min
Symptom Checklist-90-Revised	SCL-90-R	Psychological symptoms	>13y	15 min
Tactile Performance Test	TPT	Complex psychomotor ability	5y-90 y	15 min per trial. Max of 3 trials.
Tell me a Story	TEMAS	Apperception test	5y-18y	Short form: 45 min Long form: 2 h
Test of Auditory Processing Skills, Third Edition	TAPS-3	Auditory processing	4y-18y	1 hour
Test of Everyday Attention	TEA	Attention skills	18y-80 y	Up to 60 min

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Test of Everyday Attention-for Children- 2 <sup>nd</sup> Ed.	TEA-ch2	Attention skills	5y-15y	5y-7y: 40 min 8y-15y: 50 min
Test of General Reasoning Ability	TOGRA	General reasoning and problem-solving skills	10y-75y	16 min
Test of Information Processing Skills	TIPS	Processing of visual and auditory information	>5y	30 min
Test of Language Development-Primary: Fifth Edition	TOLD-P:5	Spoken language	4y-8y	50 min
Test of Language Development, Intermediate-Fifth Edition	TOLD-I:5	Spoken language	8y-17y	50 min
Test of Memory and Learning-2 <sup>nd</sup> Ed.	TOMAL-2	Memory assessment	5y-60y	Core battery: 30 min Core battery plus supplementary: 60 min
Test of Memory and Learning-Senior Edition	TOMAL-SE	Memory assessment	55y-89y	30 min
Test of Memory Malingering	TOMM	Malingering	16y - 84y	20 min
Test of Nonverbal Intelligence-4 <sup>th</sup> Ed.	TONI-4	Nonverbal Intelligence	6y-89y	20 min
Test of Premorbid Functioning	TOPF	Pre-morbid functioning	16y-90y	10 min
Test of Variables of Attention (version 9)	TOVA 9	Attention disorders	4y-80y	45 min (for visual and auditory)
Test of Visual Perceptual Skills-4 <sup>th</sup> Ed.	TVPS-4	Visual perceptual strengths and weaknesses	5y-21 y	30 min
Test of Visual-Motor Skills, 3 <sup>rd</sup> Ed.	TVMS-3	Visual-motor skills	3y-90y+	30 min
Test Your Memory	TYM	Dementia screening	Older adults with suspected dementia	10 min
Thematic Apperception Test	TAT	Projective	>4y	Up to 45 min
Token Test for Children-2 <sup>nd</sup> Ed.	TTFC-2	Receptive language	3y - 12y	15 min
Tower of London- Drexel University-2 <sup>nd</sup> Ed.	TOLDX 2 <sup>nd</sup> Ed.	Executive functions	7y - 80y	15 min



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Trauma and Attachment Belief Scale	TABS	Impact of trauma	>9y	15 min
Trauma Symptom Checklist for Children	TSCC	Evaluate acute and chronic posttraumatic symptomatology	8y-16y	20 min
Trauma Symptom Checklist for Children Screening Form	TSCC-SF	symptoms of trauma	8y-17y	5 min
Trauma Symptom Checklist for Young Children	TSCYC	Evaluate acute and chronic posttraumatic symptomatology	3y-12y	20 min
Trauma Symptom Inventory-2	TSI-2	Acute and chronic posttraumatic symptomatology	18y-88y	30 min
Vanderbilt Assessment Scales	NA	ADHD	6y-12 y	10 min
Vineland Adaptive Behavior Scales-3 <sup>rd</sup> Ed.	Vineland-3	Adaptive behavior and self sufficiency	Birth-90y	Up to 50 min
Visual Form Discrimination (Benton)	NA	ability to discriminate between complex visual configurations	19y-74y	15 min
Visual Search and Attention Test	VSAT	Attentional processes	18y - 60y	6 min
Wechsler Abbreviated Scale of Intelligence-2 <sup>nd</sup> Ed.	WASI-II	Intelligence	6y-90y	4 subtest Form- 30 min 2 subtest Form- 15 min
Wechsler Adult Intelligence Scale-4 <sup>th</sup> Ed.	WAIS-IV	Intelligence	16y-90y	60-90 minutes for core subtests
Wechsler Intelligence Scale for Children- 5 <sup>th</sup> Ed.	WISC-V	Intellectual ability	6y-16 y	1 hour
Wechsler Memory Scale -III Abbreviated	WMS-III Abbreviated	Adult memory	16y-89 y	30 min

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Wechsler Memory Scale-4 <sup>th</sup> Ed.	WMS-IV	Memory	16y-90 y	Adult: 2 h Older Adult (65y-90y): 1 h
Wechsler Nonverbal Scale of Ability	WNV	Nonverbal measure of memory	4y-21y	Full battery: 45 min Brief version: 20 min
Wechsler Pre-School and Primary Scale of Intelligence- 4 <sup>th</sup> Ed.	WPPSI-IV	Intelligence	2.5y-7y	Ages 2.5y to 3y: 45 min Ages 4y to 7y: Up to 60 min
Wechsler Test of Adult Reading	WTAR	Pre-morbid intellectual functioning	16y - 89y	10 min
Western Aphasia Battery-Revised	WAB-R	Language function	Adults with neurological injury	Full battery: 45 min Bedside: 15 min
Wide Range Assessment of Memory and Learning, Second Edition	WRAML-2	Memory functioning	5y-90y	Screening: 15 min Full Battery: 60 min
Wide Range Assessment of Memory and Learning-3rd Ed.	WRAML-3	Memory functioning	5y-90y	Full administration: Up to 90 min Screener: 30 min Brief (2 subtests): 15 min Brief (6 subtests): 30 min
Wide Range Intelligence Test	WRIT	Verbal and nonverbal cognitive abilities	4y-85y	30 min
Wide Range Assessment of Visual Motor Abilities	WRAVMA	Visual motor skills	3y-17y	Up to 10 minutes per each of 3 subtests
Wisconsin Card Sort Test	WCST	Abstract reasoning and perseveration	6.5y-89y	30 min
Wisconsin Card Sort Test- 64 Card Version	WCST-64	Abstract reasoning and perseveration	6.5y - 89 y	15 min

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<b>Test Name</b>	<b>Acronym</b>	<b>Type</b>	<b>Age</b>	<b>Time (inclusive of administration and scoring)</b>
Woodcock Johnson-IV: Cognitive Ability	WJ-IV Tests of Cognitive Abilities	General intellectual ability, academic achievement, and oral language abilities	2y - 90y	40 min Each subtest: 5 min

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### Policy Update History:

Approval Date	Description
08/23/2017	New policy
07/12/2018	Annual Review
02/04/2019	Coding updates
03/04/2020	Annual Review, Disclaimer Update
03/31/2021	Annual Review, Reimbursement Information Update
10/31/2022	Annual Review
11/13/2023	Annual Review